

Syresham St James CE Primary School

Vision and Aims

Our Vision

Our vision for Syresham CE Primary School is one where aspirations are encouraged and expectations are high. We want to nurture every child who attends this school, and enable them to fulfil their potential. When they leave our school to move on to secondary school, we expect children to be enthusiastic about learning as a lifelong journey and to be prepared to challenge themselves to achieve their full potential. We will equip them with the skills, knowledge and attitudes to learning they need to be resilient and determined to find their place in their local community and in the larger communities of the modern world.

We are ambitious to build on the Outstanding grade awarded to the school at the SIAMS Inspection in September 2016 and to achieve another Outstanding judgement under the Ofsted framework.

Our Aims for the Next 3 Years

Leadership and Management

1. To create a culture of excellence in all that we do and to be uncompromising in this ambition.
2. To be a Governing Body who effectively challenge leadership to drive forward improvement through performance management and by providing critical advice (in areas such as staff and resources, pupil premium policy, PE and Sports Premium spending, and SEN funding).
3. To create an ethos which promotes equality of opportunity and diversity to prevent any form of discriminatory behaviour.
4. To ensure safeguarding is robust and effective.
5. To recognise staff development and well-being as priorities to support both recruitment and retention of excellent teachers and support staff.

Early Years

6. To establish fully integrated Early Years provision for children from the age of 2 to 5 years by establishing a Nursery class under the governance and leadership of the school.
7. To coordinate outstanding Early Years leadership and provision.
8. To embed the creation of a highly stimulating environment that facilitates learning through play.
9. To stimulate imagination, curiosity and concentration as the foundations for lifelong learning.

Pupil Outcomes

10. To ensure that pupils leave school exceptionally well-prepared for the next stage of their education by setting ambitious targets for all, so that the proportion making and exceeding expected progress and attainment is high compared to national levels.

Behaviour, Safety and Welfare

11. To maintain consistently high expectations of behaviour.
12. To create an environment where pupils are freely able to raise concerns around attitudes and behaviour (including online behaviour) in the safe knowledge that rapid and appropriate action will be taken to resolve any concerns they may have.
13. To ensure that each pupil understands and values themselves, including emotional and mental well-being, as well as respecting and valuing their peers and wide society.

Teaching and Learning

14. To support and manage teachers to deliver consistently good quality lessons.
15. To give teachers the means to develop a deep knowledge and understanding of all aspects of the curriculum to allow them to deliver lessons that will challenge and engage pupils of all abilities.
16. To continually monitor and evaluate teaching and learning through lesson observations, assessment data and work in books to ensure progress is being made as rapidly as possible and appropriate for every individual child.

Christian Character

17. To create an environment that reflects our Christian ethos, providing safe, happy and challenging working conditions for all members of the school.
18. To promote the School Values of respect, generosity, courage, love, fairness and forgiveness.
19. To ensure children are able to talk about the school values and the Christian beliefs behind them, and to compare those with their own values.
20. To display the school values throughout the school, in each classroom and outside.
21. To establish a reflection area in school where children can go to allow spiritual development.

Discussed by Governors at a Strategy Planning Meeting on 11th July 2016.

Recommended for approval by the Strategy Committee on 2nd November 2016.

Approved by the Full Governing Body on 18th January 2017