

Syresham St James C of E Primary School

Governors Statement of Behaviour Principles

January 2017

Introduction

Under Section 88 of the Education and Inspections Act 2006 the Governing Body of Syresham CE Primary School is required to make and review a written Statement of Behaviour Principles. The Headteacher and staff should use these principles to prepare the schools' legally compulsory Behaviour Policy. This document is that written Statement and has been prepared with reference to the 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' document issued by the Department for Education (July 2013 edition).

This Statement of Behaviour Principles will be reviewed regularly to take account of any legislative or other changes that may affect its content or relevance.

The Governors' Values, Beliefs and Principles

The governors wish the school to promote these values, beliefs and principles in the Behaviour Policy:

- All members of the school community (pupils, staff, parent/carers and governors) have a right to feel safe at all times and should always show respect for one another.
- High standards of behaviour are essential for a successful school and for achieving the school's vision. Good behaviour should be actively promoted and encouraged. All staff should model positive behaviour.
- All members of the school community should be listened and responded to.
- All members of the school community should be considerate towards the learning needs of each individual and supportive of the school as a learning community.
- All members of the school community should understand and accept the Behaviour Policy.
- The Home/School Agreement should encourage Parents/Carers to support their children's education and Governors expect the Headteacher to ensure it is consistent with the Behaviour Policy.
- Pupils should be actively involved in devising and following the school rules.
- There should be active development of a pupils' social, emotional and behavioural skills.
- Good behaviour should be rewarded and sanctions applied consistently.
- Pupils whose behaviour and attendance may deteriorate due to circumstances outside of their or the schools' direct control (such as bereavement, abuse, divorce, separation of parents) should be identified and supported.
- Where appropriate, the Governors and Headteacher should work positively with outside agencies.
- Bullying is not acceptable.
- Racism is not acceptable.

Equality

The governors expect the Behaviour Policy and any related policy or procedure to be produced in accordance with equality legislation and the duty to eliminate discrimination.

Contents of the Behaviour Policy

The Governors offer guidance that the Behaviour Policy should contain:

- Details of how good behaviour is promoted, including acceptable rewards
- Details and procedure for dealing with poor behaviour- either in class or on the playground
- Details of how serious and persistent unacceptable behaviour will be managed, including the school's policy on exclusion
- Anti- Racism policy statement
- Anti – Bullying policy statement
- Positive Handling policy statement
- Details of how records on behaviour are kept.
- Details of how parents are involved with managing their child's behaviour

The Governors are satisfied that the Headteacher has given full consideration to DfE guidance on the contents of the school Behaviour Policy.

Reviewed and agreed by the Strategy Committee on 1st February 2017
Recommended for adoption by the Full Board on 26th April 2017